## **OVERVIEW OF LETHBRIDGE CHRISTIAN SCHOOL**

Lethbridge Christian School (an Alternative Program in the Public System that teaches from a Christ-centered perspective) was established to provide schooling based on the Scriptures and the fundamental teaching of the Gospel of Jesus Christ. Our teachers aim to guide the children in applying spiritual truths and values in their everyday learning experiences. The teachers and Administrative Team work closely with parents to promote the Gospel of Christ and to address student educational concerns.

Isaiah 54:13 has been adopted as the school's motto: "All your children shall be taught by the Lord, and great shall be the peace of your children." We believe this to be particularly appropriate being convinced that the peace that passes understanding can only be complete in the knowledge that God is ever-present, everknowing, ever-powerful, ever-worthy. It is in recognizing Christ in the educational experiences of students, that a truly well-rounded education results.

**Lethbridge Christian School** operates under the general administration of the Lethbridge Christian School Society. Specific operational and procedural direction is provided by the elected members of the Lethbridge Christian School Board. Curricular mandates and supervision are furnished by the Principal and administration team.

The **Lethbridge Christian School Society** was established in May, 1993. Membership in the Society is open to concerned parents, dedicated teachers and other committed Christian individuals, who desire a "school-based" educational opportunity which complements the Christian principles and values introduced in the church and home.

The **Lethbridge Christian School Society Board** is comprised of nominated and elected members from the Lethbridge Christian School Society. The School Board internally delegates leadership and provides oversight to the following committees: Facilities/Transportation, Budget/Finances, Fundraising and Promotions/Communication. Several advisory (non-voting) positions are also included: Principal, Society Book Keeper.

The School Board provides direction and oversight for the building and buses while the Principal overseas the daily operation of the School. The School Principal works to insure that both the educational quality and moral tone of the School is monitored and continually improved.

## **DOCTRINAL STATEMENT**

- 1. There is one God, who is infinitely perfect, existing in three persons: Father, Son and Holy Spirit.
- 2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the Just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the grounds of His shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on High, as our High Priest. He will come again to establish His kingdom of righteousness and peace.
- 3. The Holy Spirit is a divine person, sent to in-dwell, guide, teach, empower the believer and convince the world of sin, righteousness and of judgement.
- 4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of mankind. They constitute the divine and only rule of Christian faith and practice.
- 5. Man was originally created in the image and likeness of God; he fell through disobedience incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separate from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. The portion of the impenitent and unbelieving is existence forever in conscious torment; and that of the believer, in everlasting joy and bliss.
- 6. Salvation has been provided through Jesus Christ for all mankind; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.
- 7. It is the will of God that each believer should be filled with the Holy Spirit and be sacrificed wholly, being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service. This is both a crisis and a progressive experience wrought in the life of the believer subsequent to salvation.
- 8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the physical body. Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the Church in this present age.
- 9. The Church consists of those who believe on the Lord Jesus Christ, are redeemed through His blood and are born again of the Holy Spirit. Christ is the Head of the Body, the Church, which has been commissioned by Him to go into all the world as a witness, preaching the Gospel to all nations. The local church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word of God, for prayer, fellowship, the proclamation of the Gospel and the observance of the ordinances of baptism and the Lord's Supper.

- 10. There shall be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgement.
- 11. The second coming of the Lord Jesus Christ is imminent and will be personal and visible. His is the believer's hope and is a vital truth which is an incentive to holy living and faithful service.

## EDUCATIONAL PHILOSOPHY OF LETHBRIDGE CHRISTIAN SCHOOL

The educational philosophy of Lethbridge Christian School is based on a Godcentered view of man and truth as presented in the Bible. Since God created and sustains all things through His Son, Jesus Christ, the universe and all life are dynamically related to God and have the purpose of glorifying Him. This is pointedly true of man who was made in God's image, being different in kind from all other living creatures with the unique capacity to know and respond to God personally and voluntarily. Because man is a sinner by nature and choice, he cannot, in this condition, know or honor God in his life.

The authority for such an education comes both from God's command that children be taught to love God and place Him first in their lives, and from the fact that parents are responsible for the total education and training of their children. At the parent's request, the Christian School, along with the Church, becomes a partner in giving this education. From this conviction stems certain aims and objectives:

1. FOR THE SPIRITUAL AND MORAL GROWTH OF THE STUDENT, the school seeks

-to teach the Bible as God's inspired Word and develop an attitude of respect toward it,

-to teach the basic doctrines of the Bible,

-to lead the student to a decision of confessing Christ as Savior and Lord,

-to develop a desire to know and obey God's will as revealed in the Scriptures, -to equip the student to carry out the will of God daily,

-to implant an understanding of each Christian's place in the church and its worldwide task of witnessing, evangelizing and discipling as well as to stimulate the student's involvement in this task,

-to develop the "mind of Christ" toward godliness and sin, and to teach the student how to live an overcoming life through the exercising of self-restraint and consideration of others,

-to encourage the development of self-discipline and responsibility in the student based on respect for and submission to God and God-ordained authorities, and -to help the student develop for themselves a Christian world view by integrating life and studies with the Bible.

# 2. FOR THE STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT, the school aims

-to help the student develop his personality based both on a proper understanding and acceptance of themselves as a unique individual created in the image of God and on the fullest possible development of their own capabilities,

-to teach the student to treat everyone with love and respect since others too are made in God's image,

-to make the student a contributing member of their society who realizes their mutual dependence on one another,

-to promote an understanding of time as a God-given commodity, and an individual responsibility for effective use of time,

-to show a biblical view of life and work, and to provide skills for personal relationships and future endeavors,

-to develop good and proper attitudes toward marriage and the family and also the understanding and skills needed to establish God-honoring homes,

-to promote physical fitness, good health habits, and wise use of the body as the temple of God,

-to impart biblical attitudes toward material things, and to encourage the individual responsibility of using them for God's glory.

### 3. FOR THE ACADEMIC GROWTH OF THE STUDENT, the school endeavors

-to promote high academic standards, within the potential of the individual as uniquely created by God, and to help the student realize his full academic potential,

-to help each student gain a thorough comprehension and command of the fundamental processes used in communicating and dealing with others, such as reading, writing, speaking, viewing and listening,

-to teach and encourage the use of good study habits,

-to teach the student how to do

independent research and to reason logically,

-to motivate the student to pursue

independent study in areas of personal interest,

-to develop creative and critical thinking strategies and the proper use of a biblical criteria for situational assessment and evaluation.

-to promote good citizenship through

developing an understanding and appreciation of our Christian and Canadian heritage of responsible freedom, human dignity and acceptance of authority, -to discuss current affairs in all fields and to relate them to God's plan for humanity,

-to produce an understanding and appreciation for God's world, an awareness of humanity's role in its environment, and their God-given responsibilities to use

and preserve it properly,

-to promote an appreciation of the fine arts through the development of the student's understanding and personal expression, and -to adapt the curriculum to real-life situations in the community.

#### 4. WORKING WITH STUDENT'S HOME AND FAMILY, the school desires

-to cooperate closely with the parents in the student's development, especially as it relates to the school program,

-to help the parents understand the school's purpose and programs,

-to aid families in Christian growth and to help them develop Christ-centered homes,

-to assist parents in keeping up with the changing culture and its effects on the home and the implications for their children, and

-to encourage regular attendance and involvement in the local church.