

Lethbridge Christian School



2021 /2022 Annual Education Results Report

Challenging students to know, love, and obey Jesus Christ



www.lcs.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Lethbridge Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.3	77.1	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	81.6	75.5	86.7	81.4	83.2	83.1	Very High	Declined	Good
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	77.9	n/a	85.0	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	30.9	n/a	22.5	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.6	90.1	96.2	89.0	89.6	90.3	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.8	83.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	86.4	81.1	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	89.4	85.0	93.6	78.8	79.5	81.5	Very High	Maintained	Excellent

Highlights

Overall, LCS has served it's students and family well over the past year. There was a noticeable increase in the percentage of students scoring a level of excellence on Provincial Achievement Tests. Despite dropping slightly in the areas of citizenship, education quality and parental involvement, our school still maintained a "very high" measure evaluation in each of these three areas. It was also noticeable that LCS scored very high on learning supports during an unprecedented time.

Challenges to Address

The most significant challenge according to this data is the percentage of students reaching the acceptable standard on the Provincial Achievement Tests. This is linked to supporting teachers in meeting the diverse needs of learners that the students may experience greater success. Another part of addressing this challenge is to make use of data (such as MIPI and Fountas & Pinnell results) to inform teaching in addressing specific needs of specific students.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard (A) and the percentage of students who achieved the Standard of Excellence (E) on Provincial Achievement Tests (based on cohort)

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	90.9	22.7	95.0	15.0	n/a	n/a	n/a	n/a	82.4	17.6	80	15
	Authority	81.4	11.1	84.2	11.3	n/a	n/a	n/a	n/a	73.0	12.7		
	Province	83.5	17.9	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9		
Mathematics 6	School	86.4	13.6	75.0	25.0	n/a	n/a	n/a	n/a	64.7	17.6	80	15
	Authority	72.8	9.9	71.1	13.7	n/a	n/a	n/a	n/a	66.7	10.9		
	Province	72.9	14.0	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6		
Science 6	School	90.9	45.5	85.0	30.0	n/a	n/a	n/a	n/a	88.2	47.1	85	20
	Authority	76.4	26.6	76.7	28.8	n/a	n/a	n/a	n/a	71.2	20.7		
	Province	78.8	30.5	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7		
Social Studies 6	School	90.9	31.8	85.0	20.0	n/a	n/a	n/a	n/a	76.5	41.2	80	20
	Authority	77.2	27.9	77.4	26.6	n/a	n/a	n/a	n/a	69.1	22.0		
	Province	75.1	23.2	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1		

Evaluation

Staff will review the results of PATs to look for trends and ideas, then match teaching strategies and learning experiences to areas of focus. Staff will also collaborate with numeracy experts to inform their teaching about math and numeracy to all students.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	116	89.9	112	88.5	132	84.8	115	75.5	131	81.6	Very High	Declined	Good
Parent	21	98.1	21	94.2	30	92.7	24	79.5	24	82.5	Very High	Declined	Good
Student	84	71.6	82	71.2	94	71.9	91	71.5	98	66.8	Intermediate	Maintained	Acceptable
Teacher	11	100.0	9	100.0	8	90.0	n/a	n/a	9	95.6	Very High	Maintained	Excellent

Evaluation

We recognize that Covid protocols and Covid itself caused disruption to areas where our school community could connect with the local community and organizations. Our students and staff deeply appreciate opportunities to contribute to the local community and plan to continue these initiatives through the 2022-2023 school year and beyond. Some examples include "Feed the Bug", and individual classrooms connecting with elderly people in care homes.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	115	77.1	131	85.3	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	24	93.1	24	100.0	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	91	61.1	98	55.9	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a

Evaluation

Our teachers are encouraged to use sustained inquiry to support student engagement and learning. All staff and students are encouraged to be involved in their own inquiry and reflection.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	116	96.4	112	96.4	132	96.1	116	90.1	129	91.6	Very High	Declined	Good
Parent	21	98.4	21	98.4	30	97.2	24	94.4	24	93.7	Very High	Maintained	Excellent
Student	84	90.9	82	90.7	94	91.2	92	85.9	96	84.7	Intermediate	Declined	Issue
Teacher	11	100.0	9	100.0	8	100.0	n/a	n/a	9	96.3	High	Maintained	Good

Evaluation

We have been focusing on using student data to inform instruction and support student learning. Our results show some improvement as we focus on students needs and supports, and build student engagement through inquiry and foundational skills. We are utilizing numeracy and literacy resources to support student learning and improvement.. These include building fact fluency kits, words their way, Flyleaf Reading Series and more.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	116	96.4	112	96.4	132	96.1	116	90.1	129	91.6	Very High	Declined	Good
Parent	21	98.4	21	98.4	30	97.2	24	94.4	24	93.7	Very High	Maintained	Excellent
Student	84	90.9	82	90.7	94	91.2	92	85.9	96	84.7	Intermediate	Declined	Issue
Teacher	11	100.0	9	100.0	8	100.0	n/a	n/a	9	96.3	High	Maintained	Good

Evaluation

We continue to strive for shared vision in our school as a staff, providing opportunities for our students to engage in a unique k-8 environment such as whole-school chapel times and mixed aged groupings for book buddies and learning buddies. In these contexts, we can promote a welcoming, caring, respectful and safe learning environment.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	115	81.1	131	86.4	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	24	81.7	24	84.0	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	91	80.5	98	81.7	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	93.3	n/a	n/a	n/a

Evaluation

Students at LCS continue to have access to the necessary supports to help them be successful. The school division helps provide the specialized services such as speech language pathologist,

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	32	94.8	30	93.9	38	93.3	24	85.0	33	89.4	Very High	Maintained	Excellent
Parent	21	93.3	21	87.9	30	91.7	24	85.0	24	81.0	Very High	Maintained	Excellent
Teacher	11	96.4	9	100.0	8	95.0	n/a	n/a	9	97.8	Very High	Maintained	Excellent

Evaluation

Parents are again welcomed into the school for chapels twice per week, into classrooms to volunteer for activities and field trips, and school events such as the Terry Fox walk.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	55	75.6	54	85.1	68	80.7	60	75.6	71	81.5	High	Maintained	Good
Parent	21	87.5	21	94.4	30	90.3	24	83.0	24	89.9	Very High	Maintained	Excellent
Student	23	48.4	24	65.1	30	64.9	36	68.1	38	63.3	Low	Maintained	Issue
Teacher	11	90.8	9	95.8	8	86.9	n/a	n/a	9	91.2	Very High	Maintained	Excellent

Evaluation

Our middle school does not currently have a wide variety of options for our students, however our teachers are working towards broadening these options by incorporating the local community into these programs.

SUPPLEMENTAL MEASURE: Lifelong Learning

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	31	66.7	29	78.9	38	65.0	18	91.7	31	96.4	Very High	Improved Significantly	Excellent
Parent	20	69.7	20	76.5	30	72.9	18	91.7	23	92.9	Very High	Improved	Excellent
Teacher	11	63.6	9	81.3	8	57.1	n/a	n/a	8	100.0	Very High	Improved	Excellent

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Evaluation

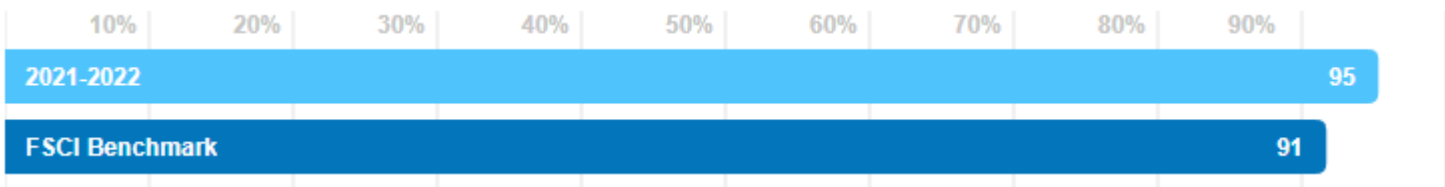
We continue to have high expectations for our teachers to engage in their own professional learning. At LCS, there continues to be a culture of learning.

School Priority: To become a flourishing school that embraces a strengths based approach and recognizes the importance and worth of each member of a community.

Performance Measures: The following measures are taken from Flourishing Schools Culture Instrument that LCS participated in during the 2021-2022 school year. It is a tool developed by the Association of Christian Schools International. This data was collected from students, staff, parents, and society board members. The FSCI benchmark

SUPPLEMENTAL MEASURE: Holistic Teaching

Teaching involves helping students develop spiritually and emotionally (teaching the heart and soul, as well as the mind).

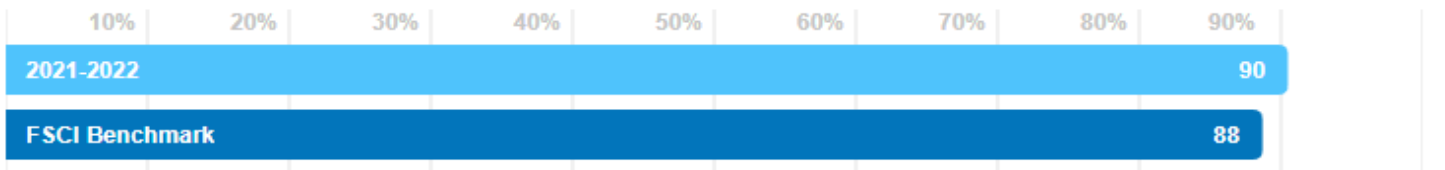


Evaluation

This informs us that teachers are weaving student learning with faith-based perspectives and the care for the “whole person” in teaching.

SUPPLEMENTAL MEASURE: Responsibility

Leaders, teachers, and support staff feel a sense of shared ownership for school mission, success, and improvement.

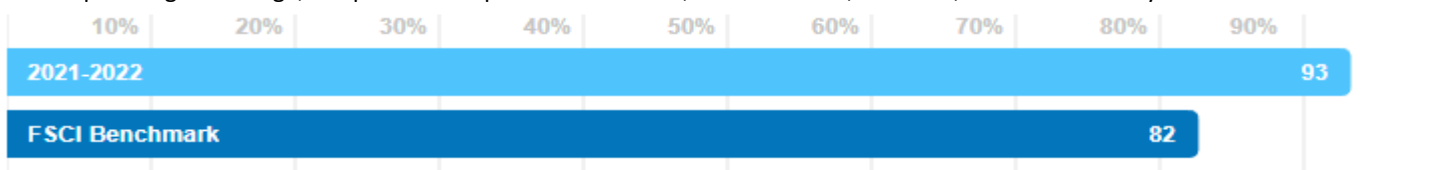


Evaluation

This indicates the importance of shared responsibility for our students and the idea that these are “are ALL our students.”

SUPPLEMENTAL MEASURE: Systems Thinking

When planning for change, the potential impact on the school, the classroom, students, and the overall system are considered.



Evaluation

This indicates that our community values the structures and initiatives that are in place to strengthen our school as a whole.