

Lethbridge Christian School



2022/23 Annual Education Results Report

School Vision Statement

Challenging students to know, love, and obey Jesus Christ



www.lcs.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Lethbridge Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.6	85.3	85.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	80.9	81.6	83.2	80.3	81.4	82.3	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	76.9	76.5	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	38.5	41.2	n/a	16.0	17.7	n/a	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.9	91.6	93.8	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.3	88.8	88.8	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	76.7	86.4	86.4	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	86.0	89.4	91.4	79.1	78.8	80.3	Very High	Maintained	Excellent

Highlights

Highlights

Lethbridge Christian School continues to be a school with high education quality and that is reflected in the performance of our students on Provincial Achievement Tests. Staff use the data collected to inform instruction. The school focus on the theme of flourishing schools helped the school focus on relationships, which is reflected in the welcoming, caring, respectful and safe learning environments.

Challenges to Address

Challenges

Access to supports and services is a significant challenge and has been noted in many communities in Alberta. Moving forward, it is important to advocate and equip our community to advocate for supports at the municipal and provincial levels. It is also important to ensure that communication between parents/guardians and the school is open so that parents are welcomed and encouraged to converse with the school about student needs, supports, and services.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2019		2020		2021		2022		2023		2023	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	95.0	15.0	n/a	n/a	n/a	n/a	82.4	17.6	85.2	18.5		
	Authority	84.2	11.3	n/a	n/a	n/a	n/a	73.0	12.7	78.1	10.6		
	Province	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9	76.2	18.4		
Mathematics 6	School	75.0	25.0	n/a	n/a	n/a	n/a	64.7	17.6	73.1	15.4		
	Authority	71.1	13.7	n/a	n/a	n/a	n/a	66.7	10.9	65.7	13.9		
	Province	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6	65.4	15.9		
Science 6	School	85.0	30.0	n/a	n/a	n/a	n/a	88.2	47.1	80.8	34.6		
	Authority	76.7	28.8	n/a	n/a	n/a	n/a	71.2	20.7	67.3	17.9		
	Province	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8		
Social Studies 6	School	85.0	20.0	n/a	n/a	n/a	n/a	76.5	41.2	76.9	38.5		
	Authority	77.4	26.6	n/a	n/a	n/a	n/a	69.1	22.0	69.5	20.0		
	Province	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0		

Evaluation

Staff will review the results of PATs to look for trends and ideas, then match teaching strategies and learning experiences to areas of focus. Staff will also collaborate with numeracy experts to inform their teaching about math and numeracy to all students.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	112	88.5	132	84.8	115	75.5	131	81.6	65	80.9	High	Maintained	Good
Parent	21	94.2	30	92.7	24	79.5	24	82.5	10	86.0	Very High	Maintained	Excellent
Student	82	71.2	94	71.9	91	71.5	98	66.8	43	56.7	Very Low	Declined	Concern
Teacher	9	100.0	8	90.0	n/a	n/a	9	95.6	12	100.0	Very High	Maintained	Excellent

Evaluation

LCS will continue to develop citizenship through intentional opportunities that invite students to engage with other students. Examples include reading buddies, lunch leaders, experience at chapel times. Citizenship is also developed through student council activities and dress up days, which tend to have a high participation rate. Though student agreement that students model the characteristics of active citizenship drastically changed, the decrease in students taking the survey played an impact as the smaller number of students are less likely reflect the diversity of Lethbridge Christian School.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	115	77.1	131	85.3	65	82.6	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	24	93.1	24	100.0	10	93.3	n/a	Declined	n/a
Student	n/a	n/a	n/a	n/a	91	61.1	98	55.9	43	54.5	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	12	100.0	n/a	Maintained	n/a

Evaluation

Teachers are continually growing through personal growth plans, as well as through school and division goals. This includes continuing work to build thinking classrooms and implementing new curriculum with consideration paid to student engagement.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	112	96.4	132	96.1	116	90.1	129	91.6	65	91.9	Very High	Maintained	Excellent
Parent	21	98.4	30	97.2	24	94.4	24	93.7	10	91.7	Very High	Maintained	Excellent
Student	82	90.7	94	91.2	92	85.9	96	84.7	43	83.9	Intermediate	Maintained	Acceptable
Teacher	9	100.0	8	100.0	n/a	n/a	9	96.3	12	100.0	Very High	Maintained	Excellent

Evaluation

These results are very encouraging overall with the quality of basic education at LCS, and is also supported by students achievement on PATs. Also of notice is the slow decline in student satisfaction. As we seek to build student engagement through inquiry and development of foundational skills we would like to see this measure improve. This year, we are seeking to increase the use of manipulatives and non-permanent surfaces (ie whiteboards) in math classes and using a wide variety of new resources to support the new English Language Arts and Literature curriculum including the Flyleaf reader series, Morpheme Magic, and Rime Magic. These programs are designed to contribute to the overall quality of basic education for our students.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	115	83.3	131	88.8	65	87.3	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	24	90.0	24	92.1	10	94.9	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	91	76.5	98	75.7	43	69.4	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	9	98.4	12	97.6	n/a	Maintained	n/a

Evaluation

We continue to strive for shared vision in our school as a staff, providing opportunities for our students to engage in a unique k-8 environment such as whole-school chapel times and mixed age groupings for book buddies and learning buddies. One of our goals in these programs is to develop empathy and perspective-taking in our students. In these contexts, we can promote a welcoming, caring, respectful and safe learning environment.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	115	81.1	131	86.4	65	76.7	n/a	Declined	n/a
Parent	n/a	n/a	n/a	n/a	24	81.7	24	84.0	10	60.0	n/a	Declined	n/a
Student	n/a	n/a	n/a	n/a	91	80.5	98	81.7	43	80.4	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	9	93.3	12	89.8	n/a	Maintained	n/a

Evaluation

Students at LCS continue to have access to the necessary supports to help them be successful. The school division helps provide specialized services such as speech language pathologist. The first step in addressing the significant decline in parent perspective, is to seek the input of parents through increased parental engagement. Parents are encouraged to participate in regular school communication, monthly school council meetings, or to have conversations with staff about supports and services that would benefit their children.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	30	93.9	38	93.3	24	85.0	33	89.4	22	86.0	Very High	Maintained	Excellent
Parent	21	87.9	30	91.7	24	85.0	24	81.0	10	72.0	High	Declined	Acceptable
Teacher	9	100.0	8	95.0	n/a	n/a	9	97.8	12	100.0	Very High	Maintained	Excellent

Evaluation

Both the number of parent responses and the response of those parents indicate a sense of distance between the school and parents. It is important to continue to invite parents into the school to participate in chapels, to volunteer in classrooms and on field trips as well as other school events such as the family numeracy night. The school council also plays a key role in communicating with parents and finding ways to strengthen the ties between the school and parents.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	54	85.1	68	80.7	60	75.6	71	81.5	37	74.6	Intermediate	Maintained	Acceptable
Parent	21	94.4	30	90.3	24	83.0	24	89.9	10	71.2	Intermediate	Declined	Issue
Student	24	65.1	30	64.9	36	68.1	38	63.3	15	69.9	Intermediate	Maintained	Acceptable
Teacher	9	95.8	8	86.9	n/a	n/a	9	91.2	12	82.8	Intermediate	Maintained	Acceptable

Evaluation

LCS has been reflecting on the courses it offers in middle school in light of the priorities of supporting the mission of the school and seeking to give students access to more diverse learning opportunities.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	29	78.9	38	65.0	18	91.7	31	96.4	22	92.3	Very High	Improved	Excellent
Parent	20	76.5	30	72.9	18	91.7	23	92.9	10	84.6	Very High	Maintained	Excellent
Teacher	9	81.3	8	57.1	n/a	n/a	8	100.0	12	100.0	Very High	Improved	Excellent

Evaluation

LCS has demonstrated strong growth in this area for the past three years. Lifelong learning is modeled and encouraged in staff professional development as well as in the classroom learning. This is also supported through events such as last year's family literacy night which was designed to support families capacity to help their children learn literacy outside of school as well.