

Lethbridge Christian School



2023/24 Annual Education Results Report

School Vision Statement

Challenging Students to know, love, and obey Jesus Christ



www.lcs.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Lethbridge Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	78.9	82.6	84.0	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	78.2	80.9	81.3	79.4	80.3	80.9	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	89.7	76.9	76.9	68.5	66.2	66.2	Very High	Improved	Excellent
	PAT6: Excellence	24.1	38.5	38.5	19.8	18.0	18.0	High	Declined	Acceptable
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	89.2	91.9	91.7	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.5	87.3	88.0	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	79.1	76.7	81.6	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	68.7	86.0	87.7	79.5	79.1	78.9	Very Low	Declined	Concern

Areas of success

LCS students consistently perform well on provincial achievement tests in Grade 6. Though the percentage of students meeting the standard of excellence declined, the students meeting at least an acceptable standard increased. The LCS community also rates our citizenship measures high. Teaching and leading is also rated high at LCS.

Areas for growth

A key area for improvement is increasing parental involvement. Given certain constraints of the data collected (surveying 2 grade levels only), it is worthwhile gathering more information and looking at ways to highlight current methods of parental involvement and to brainstorm ways to increase parental involvement moving forward.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2020		2021		2022		2023		2024		2024	
		A	E	A	E	A	E	A	E	A	E	A	E
Science 6	School	n/a	n/a	n/a	n/a	88.2	47.1	80.8	34.6	96.6	27.6	80	20
	Authority	n/a	n/a	n/a	n/a	71.2	20.7	67.3	17.9	73.7	25.4		
	Province	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8	68.8	24.8		
Social Studies 6	School	n/a	n/a	n/a	n/a	76.5	41.2	76.9	38.5	89.7	24.1	80	20
	Authority	n/a	n/a	n/a	n/a	69.1	22.0	69.5	20.0	72.0	19.9		
	Province	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0	68.5	19.8		

*ELAL 6 and Mathematics 6 are not listed because the new curriculum was piloted in the 2023/2024 School year and data was not released by Alberta Education.

Evaluation

Students at LCS continue to perform well on provincial achievement tests. Although the percentage of students achieving the standard of excellence has decreased, there has been an increase in the percentage of students meeting the acceptable standard.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	132	84.8	115	75.5	131	81.6	65	80.9	109	78.2	High	Maintained	Good
Parent	30	92.7	24	79.5	24	82.5	10	86.0	12	71.2	Intermediate	Maintained	Acceptable
Student	94	71.9	91	71.5	98	66.8	43	56.7	87	65.3	Intermediate	Maintained	Acceptable
Teacher	8	90.0	n/a	n/a	9	95.6	12	100	10	98.0	Very High	Maintained	Excellent

Evaluation

Teachers have consistently rated student citizenship very high over the past five years. While student perceptions of citizenship have improved compared to the previous year, parent perceptions have declined.

Citizenship is continually addressed during whole-school chapels, held twice a week, and integrated into the curriculum, particularly in health and social studies classes. To further enhance this area, we should consider highlighting students who exemplify good citizenship and raising awareness of existing good citizenship within the community.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	115	77.1	131	85.3	65	82.6	109	78.9	n/a	Maintained	n/a
Parent	n/a	n/a	24	93.1	24	100.0	10	93.3	12	80.6	n/a	Declined	n/a
Student	n/a	n/a	91	61.1	98	55.9	43	54.5	87	56.2	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	9	100.0	12	100.0	10	100.0	n/a	Maintained	n/a

Evaluation

Some of the decline in parent's perspective could be improved through better communication of learning that takes place in the classrooms. This could be through direct messaging or posted in public places like hallways, in the gym for special events, or online. Students in grade 4 were more likely to less engagement with learning than students in grade 7.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	132	96.1	116	90.1	129	91.6	65	91.9	109	89.2	High	Maintained	Good
Parent	30	97.2	24	94.4	24	93.7	10	91.7	12	81.7	Intermediate	Maintained	Acceptable
Student	94	91.2	92	85.9	96	84.7	43	83.9	87	85.8	Intermediate	Maintained	Acceptable
Teacher	8	100.0	n/a	n/a	9	96.3	12	100.0	10	100.0	Very High	Maintained	Excellent

Evaluation

Despite many students not finding their learning highly engaging, the majority were satisfied with the overall quality of basic instruction. There was a slight decrease in the percentage of parents satisfied with the overall quality of basic instruction. This issue could be addressed by improving communication with parents about their children's learning experiences.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	115	83.3	131	88.8	65	87.3	109	83.5	n/a	Maintained	n/a
Parent	n/a	n/a	24	90.0	24	92.1	10	94.9	12	75.0	n/a	Declined	n/a
Student	n/a	n/a	91	76.5	98	75.7	43	69.4	87	75.6	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	9	98.4	12	97.6	10	100.0	n/a	Maintained	n/a

Evaluation

The significant decline in the percentage of parents who agree that learning environments are welcoming, caring, respectful, and safe is concerning. Data indicates that while parents trust that teachers care about students and treat them fairly, they are concerned about the behavior of other students. Addressing this issue will require intentional and proactive communication with parents.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and ser-

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	115	81.1	131	86.4	65	76.7	109	79.1	n/a	Maintained	n/a
Parent	n/a	n/a	24	81.7	24	84.0	10	60.0	12	62.7	n/a	Maintained	n/a
Student	n/a	n/a	91	80.5	98	81.7	43	80.4	87	76.6	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	9	93.3	12	89.8	10	98.0	n/a	Maintained	n/a

Evaluation

Lower results in this area were partly due to students' limited access to programs and services for both academic and non-academic issues. Last year, we initiated a homework club that may have been underutilized due to insufficient communication with stakeholders. Additionally, there has been a lack of consistency in the wellness team. We are now working to provide more consistent wellness support for students.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	38	93.3	24	85.0	33	89.4	22	86.0	22	68.7	Very Low	Declined	Concern
Parent	30	91.7	24	85.0	24	81.0	10	72.0	12	47.5	Very Low	Declined	Concern
Teacher	8	95.0	n/a	n/a	9	97.8	12	100.0	10	90.0	High	Maintained	Good

Evaluation

The year-over-year decline in parental involvement is significant. Further information is needed to identify specific areas of dissatisfaction, after which plans and structures can be developed to address these concerns. A survey has been conducted, and responses are still being collected. It is crucial to emphasize the importance of the school council to parents throughout the year.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	68	80.7	60	75.6	71	81.5	37	74.6	56	82.3	Very High	Maintained	Excellent
Parent	30	90.3	24	83.0	24	89.9	10	71.2	12	73.1	Intermediate	Maintained	Acceptable
Student	30	64.9	36	68.1	38	63.3	15	69.9	34	77.9	Very High	Maintained	Excellent
Teacher	8	86.9	n/a	n/a	9	91.2	12	82.8	10	96.0	Very High	Maintained	Excellent

Evaluation

Overall, the school is performing well in this area. It is important to continue providing opportunities for parents to voice their needs, wants, and concerns, enabling the school to understand and address what they value in a broad program of studies.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	38	65.0	18	91.7	31	96.4	22	92.3	22	72.6	Intermediate	Declined Significantly	Issue
Parent	30	72.9	18	91.7	23	92.9	10	84.6	12	52.9	Very Low	Declined Significantly	Concern
Teacher	8	57.1	n/a	n/a	8	100.0	12	100.0	10	92.3	High	Maintained	Good

Evaluation

The significant decrease in parent satisfaction regarding students' demonstration of the knowledge, skills, and attitudes necessary for lifelong learning is concerning. Enhanced and open communication with parents is essential to better understand areas for improvement and to inform them about the school's efforts in this area.